Keynote Address
Christopher Emdin, Ph.D.
Networking reception to follow
Panelists
Pamela Barnett, Ph.D.
Tamika Michelle Evans
David P. Hardy
Moderator
Steven S. Piltch, Ed.D.

in the Urban Classroom

Gesu School’s 19th Annual Symposium on Transforming Inner-City Education

CULTURAL RESPONSIVENESS IN THE URBAN CLASSROOM

Keynote Address by
Christopher Emdin, Ph.D.
Panelists
Pamela Barnett, Ph.D.
Tamika Michelle Evans
David P. Hardy
Moderator
Steven S. Piltch, Ed.D.

Program
Prelude
Gesu Gospel Choir, directed by H.L. Ratliff
Welcome
Quadir, Grade 8
Opening Remarks
Bryan Carter, President and CEO, Gesu School

Keynote Address
Christopher Emdin, Ph.D.

Panel Discussion and Audience Q & A
Pamela Barnett, Ph.D.
Tamika Michelle Evans
David P. Hardy
Steven S. Piltch, Ed.D. – Moderator

Share a comment on Twitter @TheGesuSchool using #GesuSymposium.

Closing Remarks
Bryan Carter, President and CEO, Gesu School

Networking Reception
Thank you!
We thank our keynote speaker, panelists, moderator, board of directors, volunteers, faculty, and staff, who have made today’s event possible. We thank you for joining us in our efforts to transform inner-city education.

For information on past symposia, including videos and summaries, visit www.gesuschool.org/symposium.

Board of Directors
J. Gordon Conroy, Jr., Esq., Chairman
Robert M. McAlaine, Vice Chairman
Keith M. Pension, Secretary
Barbara B. Remminger, Treasurer
Bryan H. Carter, President and CEO

Winston J. Churchill, Esq (Chairman Emeritus)

John E. Backe
Edward F. Bedett
Aliya F. Browne, D.O., F.A.C.S
Rev. George W. Buz, S.J.
Rev. William J. Byrom, S.J.
Joseph J. Catheart, CPCU
Ellen Churchill
Terence J. Connors, CPA
James J. Courcelle, Jr.
John J. Curry
Gerard J. Davies
Thomas A. Decker, Esq
John J. Dihulio, Jr., Ph.D.
Advocacy Board Member
Vivienne Lambert Eheet
Rosemary Eapleton, GEM
Christopher C. Fallon, Esq
Peter G. Gould, Ph.D.
Frances Gray
James E. Higgins, Jr.
Katherine H. Hovde
Leonard M. Klehr, Esq
Lisa Korn Blank
John Krezeminski
Nyree S. Lyons, RN ’95
Keith B. McClain ’89
Byron A. McCook, Ed.D.
Mary T. McCormick, Ph.D.
Allan C. Murphy
The Honorable Michael A. Nutter
Kay O’Grady
Stephen S. Phillips, Esq.
Louis R. Pichini, Esq.
Steven S. Piltch, Ed.D.
Sr. Stephen Anne Rodriguez, IHM
Ellise Rouse
Susan Martinelli Shea
Dave J. Shore ’94
Jennifer L. Sims
Mark I. Solomon
Sr. Mary Ellen Tonney, IHM
Rev. Stephen D. Thorne
Paul M. Welch
Ranaj J. Zemsky

Management Team
Bryan H. Carter, President and CEO
Sr. Ellen Convey, IHM, Principal
Rev. Neil Virg Schneider, S.J., Assistant Principal, Chaplain
Robert P. Weintraub, Vice President of Development
Bob Gagliardi, Finance Director
Alana D. Lee, Assistant Dean of Discipline
Jose Gonzalez, Jr., Director of Graduate Support

Note from the President
Welcome to our 19th Annual Symposium on Transforming Inner-City Education. As a pioneer in urban education, Gesu School is constantly focused on identifying new ways to better serve our children, while also being committed to sharing the key learnings with others. Our symposium has become a time-honored tradition for that purpose.

We hope that you find today’s discussion impactful and that our work here generates new ideas to benefit school-aged children across the nation.

Peace and blessings,

Bryan Carter
President and CEO, Gesu School

1700 West Thompson Street
Philadelphia, PA 19121
215-763-9077 | development@gesuschool.org
www.gesuschool.org | @TheGesuSchool
Facebook.com/gesuschool
LinkedIn.com/company/gesu-school
Cultural Responsiveness in the Urban Classroom

The 2016 Symposium will examine how the teacher-student relationship should be framed in cultural awareness. At a time when many urban educators are teaching students with cultural backgrounds and experiences that vary from their own, dialogue on educating to the student’s life narrative is key. This symposium will discuss ways to challenge the current pedagogy of engaging students in an urban area, redefining what an urban education can look like.

Pamela Barnett, Ph.D.

Pamela Barnett is Dean of the College of Arts & Sciences and Distinguished Professor of English at Temple University, serving as Director of the McGraw Center for Teaching & Learning where she was responsible for undergraduate academic support services and faculty development initiatives. From 2007-2012, Barnett served as Dean of the School of Education at Temple University. Barnett now publishes in the field of urban education, most recently on issues of diversity and inclusive pedagogy, educational technology, faculty development, and organizational change. She is on the editorial board for the international journal Teaching in Higher Education as well as Transformations: The Journal of Inclusive Scholarship and Pedagogy. Barnett graduated with a Bachelor of Arts in English from Barnard College and earned her Ph.D. in English from Emory University.

Tamika Michelle Evans

Tamika Michelle Evans is a proud product of North Philadelphia. She was educated in the Philadelphia public and parochial school systems, is a proud alumna of Gesu School, attended her undergraduate degree from Temple University, and her Master’s Degree in Educational Administration and Principal Certification from Gwynedd Mercy University. Raised in a family of educators, she knew from a young age that she was destined to become a teacher. Her goal was always to obtain the ultimate of finding a way to impact North Philadelphia. Over the last 25 years, she has served as a Teacher, School-Based Teacher Leader, Small Learning Community Coordinator, Title I Liaison, and currently an instructional supervisor at the Urban Leadership Academy Southwest. Tamika’s dedication to GLA has not come without sacrifice, and she often says, “If you do what you love, you’ll never work a day in your life.” GLA is not work to Tamika Evans; it is her passion and her calling.

David P. Hardy

David P. Hardy is the Co-Founder and CEO of Boys’ Latin of Philadelphia. He was born and raised in North Philadelphia and is a product of the School District of Philadelphia. In 1974, after earning his B.A. at Vandy College, Hardy worked as a marketing representative in IBM’s Data Processing Division. In 1981, Hardy returned to Philadelphia in marketing management. In 1986, Hardy began what he thought was a short stint as a substitute science teacher at a school for at-risk teens in North Philadelphia. He has been an urban educator ever since. Hardy spent 19 years as Teacher, Vice Principal, Director of Development, and Executive Director at Community High School. In 1997, Hardy was instrumental in its conversion into the first charter school in Philadelphia, building a state-of-the-art facility and an accelerated program for overaged, under-credited students. In 2007, Hardy opened the highly respected Boys’ Latin of Philadelphia, a college preparatory high school. Since its first graduating class, Boys’ Latin sends more African-American males to college than any high school in Pennsylvania—public, charter, private, or parochial. Hardy was a founding board member of the Philadelphia School Partnership. He served on the boards of the Haverford School, the Timothy School, the Philadelphia Black Alliance for Educational Options (BAEO), and the National Alliance for Public Charter Schools. He is currently on the boards of the Center for Educational Reform, The North Carolina Outward Bound School, and Ad Prepa charter school. Hardy has been married to Zina Oliver Hardy for 30 years. They have two adult sons.

Christopher Emdin, Ph.D.

Christopher Emdin is an Associate Professor in the Department of Mathematics, Science and Technology at Teachers College, Columbia University. He was recently honored as a STEM Access Champion of Change by the White House and currently serves as a Minority in Energy Ambassador for the US Department of Energy. He is the creator of the Hip HopEd social media movement, Science Genius BATTLE-LES, the Chris Emdin Institute, and the author of the award-winning book Urban Science Education for the Hip-Hop Generation and For White Folks Who Teach in the Hood and the Rest of Y'all Too, which is currently on the New York Times Best Sellers List. Emdin has written on issues of race, culture, inequality, and education for the New York Times, Wall Street Journal, and the Washington Post among others.

Keynote Speaker

Christopher Emdin, Ph.D., whose work has been featured on ABC, CNN, and PBS, is rocking the pedagogical rhetoric around this topic. Our vibrant, diverse panel will complement and challenge these emerging, controversial ideas of how to culturally engage students in the classroom.

Steve S. Pilch, Ed.D.

Steve has spent his entire career as a teacher, coach, counselor, and educational administrator. One of nine children, he attended the Cambridge and Brookline, Massachusetts public schools. For him, school was a great experience, in which he says he was challenged as well as supported, held accountable, and appreciated for who he was. “I always loved school. It was fun and it made me not want to go.” He earned his Bachelor’s degree from Williams College, two Masters degrees in education, and a Doctorate in education from Harvard University. He has taught in public and independent schools and is currently an instructor at the University of Pennsylvania. He has coached a number of sports including soccer, basketball, baseball, and squash. Along the way, he had the privilege to coach the women’s and men’s squash teams at Harvard, which combined won six national championships under his direction. Steve was also the head of School of The Shipley School since 1992. He has served on a number of boards, including The Gladwyne Montessori School, The Wyndcroft School, Girard College, ADVIS, and PAIS. Currently, among others, he is on the boards of The Philadelphia School, Philadelphia Freedom Baseball, and the University of Pennsylvania’s Athletics and Alumni Office. Steve loves to speak up, Gesu School, and Charter School for the Arts. Steve is an avid sportsman and enjoys his time with his wife, Sunny, who teaches English at Shipley, and their three children, Matt, Ali, and Jamie, all of whom graduated from Shipley.